

Please check the examination details below before entering your candidate information

Candidate surname

Other names

Centre Number

Candidate Number

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Pearson Edexcel GCSE (9–1)

Sample assessment materials for first teaching September 2016

Time 1 hour 30 minutes

Paper
reference

1HI0/33

History

PAPER 3: Modern depth study

Option 33: The USA, 1954–75: conflict at home and abroad

You must have:

Sources/Interpretations Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- In Section A, answer Question 1 and **EITHER** Question 2a **OR** Question 2b. Then answer **all** questions in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 52.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The marks available for spelling, punctuation, grammar and use of specialist terminology are clearly indicated.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Answer Question 1 and then EITHER Question 2(a) OR Question 2(b)

Study Source A below and then answer Question 1.

Source A: A poster published by the Women's Political Council in 1955. The WPC was a civil rights organisation in Montgomery. The poster was distributed in Montgomery on the first day of the bus boycott.

WE DESERVE EQUALITY



BOYCOTT INJUSTICE! BOYCOTT THE BUS TODAY!

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1 Give **two** things you can infer from Source A about civil rights for Black Americans in the 1950s.

Complete the table below to explain your answer.

(i) What I can infer:

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Details in the source that tell me this:

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(ii) What I can infer:

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Details in the source that tell me this:

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(Total for Question 1 = 4 marks)



Answer EITHER Question 2(a) OR Question 2(b).

EITHER

- 2** (a) Explain why there was progress in the civil rights movement in the years 1961–65. (12)

You **may** use the following in your answer:

- President Kennedy
- the Washington Peace March, 1963

You **must** also use information of your own.

OR

- (b) Explain why US involvement in Vietnam increased in the years 1954–64. (12)

You **may** use the following in your answer:

- Domino theory
- Gulf of Tonkin incident

You **must** also use information of your own.

(Total for Question 2 = 12 marks)

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(b) **Study Interpretations 1 and 2.**

They give different views about attitudes in the USA towards involvement in the Vietnam War.

What is the main difference between these views?

Explain your answer, using details from **both** interpretations.

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(c) Suggest **one** reason why Interpretations 1 and 2 give different views about attitudes in the USA towards involvement in the Vietnam War.

You **may** use Sources B and C to help explain your answer.

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Up to 4 marks of the total for part (d) will be awarded for spelling, punctuation, grammar and use of specialist terminology.

- (d) How far do you agree with Interpretation 2 about attitudes in the USA towards involvement in the Vietnam War?

Explain your answer, using **both** interpretations and your knowledge of the historical context.

(20)

[illegible]

[The live paper will contain three more pages of answer lines.]

(Total for spelling, punctuation, grammar and use of specialist terminology = 4 marks)

(Total for Question 3 = 36 marks)

TOTAL FOR SECTION B = 36 MARKS

TOTAL FOR PAPER = 52 MARKS

